

DR. THERESA BANYEH



Theresa I. S. Banyeh is my name, I offered Doctor of Pharmacy at the University for Development Studies (UDS), Ghana. Joining the Educational Pathways International (EPI) scholarship programme has been a transformative experience that has profoundly impacted my life, academics and goals. This programme has provided me with a unique opportunity to pursue my academic aspirations, develop essential life skills such as critical thinking, problem solving and leadership. These skills have not only enhanced my academic performance but also

prepared me for the future challenges.

I choose to pursue Doctor of Pharmacy (PharmD) degree because of my passion for healthcare and sciences. The PharmD programme has provided me with a comprehensive education in pharmaceutical sciences, clinical pharmacy and pharmacy practice. My goal is to become a licensed pharmacist and I am confident that the knowledge and skills I have acquired through the EPI programme will enable me achieve this goal.

Upon completing my Doctor of Pharmacy degree, I plan to pursue a residency program in clinical pharmacy to further develop my clinical skills. My long-term career goal is to become a clinical pharmacist specialist, where I can work in a hospital setting, providing a patient care and optimizing medication therapy.

As a future pharmacist, I intend to give back to my community and Ghana by providing quality healthcare services, promoting public health initiatives and contributing to the development of the pharmaceutical sector in Ghana. I plan to establish a community pharmacy that will provide access to essential medications, health education and counselling services. Additionally, I aim to collaborate with local healthcare organizations and government agencies to promote public health initiatives and improves healthcare outcomes in Ghana. Services.

I would like to extend my sincere appreciation to the entire EPI team, including the founders, donors and staff members for their tireless efforts in making a positive impact on the lives of students like me.