## AKWASI GYAMFI OWUSU ANSAH



I am Akwasi Gyamfi Owusu Ansah, a recent graduate from the University of Ghana (Legon) where I studied Bachelor of Arts in Education (English) and emerged with first class honours. I am privileged and humbled to mention that I am part of the three graduates in my class to have achieved this distinction. This feat would not have been achieved if not for the timely intervention of Educational Pathways International (EPI). My academic journey at the University of Ghana began on a scary note as I was uncertain of how I would finance my education.

Prior to the beginning of my study, I worked tirelessly as a teacher and saved to buy the undergraduate application form and also pay for my admission fees. The means of continuing my education was utterly uncertain. Educational Pathways International offered me a scholarship

at a time I direly needed as I was at the verge of deferring, and I am eternally grateful for this intervention.

I am much appreciative of this very altruistic gesture of the donors of EPI. Not only did EPI provide financial support, but it also provided avenues for academic and career advancement through the various EPI seminars and meetings. The EPI scholarship package upholds holistic development, making it undoubtedly, exceptional and impactful.

As I close the chapter on my undergraduate studies, I am poised to attaining laudable achievements. I intend to pursue a Master's Degree in English and rise to become a lecturer of English Phonetics and Phonology. Additionally, I am inspired to set up scholarship fund with EPI as the model, so as to provide hope for the brilliant but needy students in my community.

I am excited that I am gradually fulfilling my dreams with Educational Pathways International as an integral part of it.

Today, I have been able to achieve my dream because of the benevolence of Educational Pathways International and I am greatly indebted to them. Words fail me, in effort to express my appreciation to the Benefactors, and donors of EPI.