

MARFO EDMOND



My name is Marfo Edmond, a final year student at the University of Ghana pursuing a BSc degree in Medical Laboratory Science.

Educational Pathways International (EPI) has impacted positively in my life in so many ways. Besides the financial support, I have also been fortunate enough to receive life skills development training from our Program Director as well as the opportunity to socially bond with other beneficiaries within the university on once every

month. This has afforded me some basic life skills such as emotional intelligence, how to relate with people from different backgrounds and believes and how to manage one's time efficiently.

I have had a smooth ride through the years in school until COVID-19 befell us in the second semester of my third year. For a while, I experienced what looked to me like a pause. There was no clear direction on what to do or how the semester was going to end because the government had shut down schools to contain the spread of the COVID-19 disease. We spent ten months in the house and although I had missed the physical bond with my friends, we soon adjusted and connected through virtual platforms. Class sessions were held online and although it was challenging at first, I soon adapted to it and excelled greatly in the online exams that was held for that particular semester.

I have always been fascinated by the genes and the idea of working in the laboratory. These two passions fueled my interest in the current program I am pursuing in school. After my first degree, I have the plans of taking up a master's degree program in Molecular Biology in hopes that I may become a Geneticist someday in the future.

As a social responsibility, I'd like to become a science educator for the young and upcoming youth in Ghana, in the footsteps of the American Science populist, Carl Sagan, I'd like to ignite the passions for science in the young ones.